

Media and Information Literacy: A Bibliography

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ABSTRACT

Information literacy emphasizes to the access, evaluation and use of information. Media literacy emphasizes the ability to understand, evaluate and use media as a leading source and producer of information. Thus, UNESCO considered information literacy and media literacy together as Media Information Literacy (MIL), which is essential to empower people with critical knowledge about media functions, information systems, and their content. In the beginning, information literacy and media literacies were discussed separately as distinct fields. After technological developments and a fair amount of interdisciplinary research work in these areas were carried out, based on which UNESCO made considerable effort to bring these fields together as media and information literate. Today's students and researchers need a different set of competencies like knowledge, skills and attitude are necessary for their work. This bibliography is prepared to bring out a special issue on media and information literacy to help readers who intend to do the research work in this area will get benefitted. This is a comprehensive bibliography covering all areas of media and information literacy comprising information literacy and media literacy, from its origin to the end of February 2021 collected from all sources including online indexing, full-text and digital theses and dissertations databases. Primarily covers journal articles, books, book chapters, conference proceedings, papers published in conference proceedings, reports, book reviews, and Ph.D. Theses on media and information literacy.

Keywords: Media and information literacy; Information literacy; Media literacy; Bibliography

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